

**Project update:**

**Assessing the behavioural and social science curricula components for undergraduate medical students: A BEME Systematic Review**

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The purpose of this systematic review is to determine which methods are used to assess behavioural and social science curriculum components in undergraduate medical education, how and why they are selected, and whether this can be justified.

To date the initial searching has been completed, and a total of just over 3300 references were found. This was expected as the terms used have needed to be broad in order to capture the relevant materials. Those references have now been coded by two researchers, with a small number (<10) requiring further discussion. This is scheduled to take place in early September.

81 papers have been identified that appear to meet the inclusion criteria for the review. Once full papers are obtained this will be refined. The early impression is that the quality of these papers is low, with very little detail provided. However, systematic quality assessment and data extraction will follow.

Projected timescale is indicated below.

Stage	Search and inclusion/exclusion	Quality assessment	Data extraction	Synthesis and write up
Timescale	End August 2016	September 2016	October 2016	November 2016 – April 2017