

Iuliu Hatieganu University of Medicine and Pharmacy Cluj-Napoca BICC Report – 2016

The mission of BICC Cluj-Napoca, as a part of BEME Collaboration is the development of evidence informed education in the medical and health professions through:

- the dissemination of information which allows teachers and stakeholders in the medical and health professions to make decisions on the basis of the best evidence available;
- the production of systematic reviews which present the best available evidence and meet the needs of the user; and
- the creation of a culture of best evidence education amongst individuals, institutions and national bodies.

In 2016, two students from Cluj-Napoca Faculty of Medicine performed their research part of graduation exam in medical education domain. The team of Cluj-Napoca BICC played a major role in coordinating those studies. The results of those studies were presented as follows:

- ECR 2016 - Vienna, Student Sessions, Flipping our learning - A blended story about alternative methods to improve study skills among medical students, Adam T, Calinici T, Drugan T
- UMF Cluj-Napoca Scientific Days 2015, Cluj-Napoca, Web 2.0 tools as support for Problem Based Learning, T. Calinici, F. Nistor, T. Drugan
- IC-ED 2016, Skopje, IT instruments for Problem Based Learning in Undergraduate Medical Education, T. Calinici, F. Nistor, D. Istrate, T. Drugan

Iuliu Hatieganu University of Medicine and Pharmacy Cluj-Napoca BICC had under supervision one BEME review, Failure to Fail Underperforming Trainees in Health Professions: A BEME Systematic Review of the Barriers Inhibiting Educators, review prepared by the team lead by Dr. Monica Yepes-Rios. The review was published in Medical Teacher, in November 2016

Responding to BEME Board invitation, Iuliu Hatieganu University of Medicine and Pharmacy Cluj-Napoca BICC choose to be part in BEME Education and Training Committee