

# A Best Evidence Systematic Review of Interprofessional Education

## Appendix II Coding Sheets

### Quantitative Data Abstraction Sheet

CRITERIA	COMMENTS
Ref. No:	
Citation	
Type (including grey literature)	
<b>Educational Initiative</b>	
Aim/objective of IPE (Implicit/explicit)	
Type of IPE	
Content	
Duration	
Method of learning/ teaching	
Location	
Participants (no. & type)	
Sector	
Level / stage	
Qualification	
Context	
Rationale for IPE (implicit or explicit)	
<b>Outcomes</b>	
Explicit/implicit	
Level 1	
Level 2a	
Level 2b	
Level 3	
Level 4a	
Level 4b	
Other/unspecified	
<b>Methods of Evaluation</b>	
Aim of Evaluation (Implicit/explicit)	
Research Design	
Data collection method	
Ethics	
Source of data	
Data analysis method	
Number of groups (in study)	
Unit of study (1,2, or more individuals)	
Method of allocation	
Allocation concealment	
Blinding	
Power calculation	
(Original) Sample size	
Loss to follow up	
Significance measures	
Reported biases	
Strength of design	
Strength of no.	
Quality of study	
Quality of info	
Overall weighting	

## Qualitative Data Abstraction Sheet

CRITERIA	COMMENTS
Ref. No:	
Citation	
Type (including, grey literature)	
<b>Educational Initiative</b>	
Aim/objective of IPE	
Type of IPE	
Content	
Duration	
Method of learning/ teaching	
Location	
Participants (number & type)	
Sector	
Level / stage	
Qualification	
IPE Context	
Rationale for IPE	
<b>Outcomes</b>	
Explicit/implicit	
Level 1: Reaction	
Level 2a: Attitudes	
Level 2b: Skills	
Level 3: Behaviour	
Level 4a: Practice	
Level 4b: Patients	
Other/unspecified	
<b>Methods of evaluation</b>	
Aim of Evaluation	
Sampling	
Data collection	
Data analysis	
Research relations	
Ethics	
Findings	
Transferability	
Relevance & Usefulness	
Quality of study	
Quality of information	
Overall weighting	